



TOPIC: ID

Willow Class - Autumn 1
September 1ST - October 23RD 2026

English

- Read and discuss Little Red Riding Hood.
- Develop our listening skills and make predictions.
- Understand what an adjective is and identify adjectives in the story.
- Develop our use of punctuation and write simple sentences using adjectives.
- Make comparisons between Little Red Riding Hood and Honestly, Little Red Riding Hood was Rotten.
- Look at character descriptions and write our own focusing on the use of adjectives to describe features and traits.

Mathematics

- Place Value
- Read, write and represent numbers up to 100.
- Understand the **place value** of each digit in a number.
- Partition numbers in different ways.
- Compare and order objects and numbers up to 100.
- Use $<$, $>$ and $=$ to compare numbers.
- Estimate numbers on a number line
- Count in 2's 3's 5's and 10's.

Science

- Astronomy
- The planets and our solar system
- Orbit and rotation
- The moon and it's phases
- Stars and constellations
- Space exploration

Computing

- The internet and using it safely.
- Using search engines safely

PSHE and RE

- Being me in my world...
 - Discuss what makes us Unique
 - Places of worship
- Looking at Christianity, Judaism and Islam.

Music

Explore lullabies and listen to Different composers focusing on melody, rhythm and words. Learn simple rhythms and perform a simple lullaby.

P.E

- Fundamental skills - changing direction, changing speed, balance, jumping, hopping and landing safely.

- Explore our local area and discuss community and what we like about where we live.
- Explore environmental regions around the world.
- Create self-portraits.
- Design and make our own room and discuss what makes us who we are.
- Create a timeline of the history of DNA.
- Discuss what DNA is and create a model of DNA.
- Design and make an abstract sculpture of a face.
- Work collaboratively to design and make a 3d sculpture representing our school community.