

TOPIC OVERVIEW: Who do you think you are? Are you an extrovert or an introvert, a singleton, a twin or even a triplet? Let's discover what makes you. From your fingerprints and footprints, to your genes and DNA, everything is unique to you. So why do you look like Mum or Dad, or even Auntie Rose? Explore the world of human identity and how our unique features can be used to tell us apart from others or help to solve a crime. Write reports, adverts and poems on the theme of identity and express your opinions, views and beliefs. Do you like the same things as others, or are your tastes uniquely yours? Then, it's time for some detective work. In the case of the stolen handbag, use your knowledge and skills to solve the crime and identify the culprit. And remember to love being you. Why? Because there's only one you. You're one of a kind.

Introduction to topic:

GEOGRAPHY

LEARNING OBJECTIVES:

Locational knowledge:

- Locate world's countries, concentrating on their environmental regions
- Locate world countries, use maps to focus on North and South America, its countries and major cities

Place Knowledge:

- Understand similarities and differences between the UK and a region of Europe

Human geography:

- Use maps, atlases and globes to locate countries and described features

Lesson objectives:	Lesson overview and class activities	Possible resource
GEOGRAPHY Session 1: Objective • Use maps, atlases and globes to locate countries and described features	WALT: Identify geographical features in our local area	
	Information: Use different types of maps to investigate the local area and where we come from Discuss where all members of the class live. Show the local area on Google maps. Children to record each location on a map and identify key facts about each area.	
GEOGRAPHY Session 2: Objective • Use maps, atlases and globes to locate countries and described features	WALT: Use maps to identify geographical locations	
	Information: Discuss the geography of the Uk in relation to the different regions, include compass readings and grid references. Label a Uk map with the 4 countries and their capitals, including surrounding seas. Identify different landmarks and facts such as population and natural habitats. Use Google aps to view our local area and create our own map.	
GEOGRAPHY Session 3: Objective • Locate world's countries, concentrating on their environmental regions	WALT: Identify a range of different environments and their conditions	
	Information: Investigate different environmental regions and compare conditions and wildlife in each. Complete fact files for different regions and compare them.	
GEOGRAPHY Session 4: Objective • Understand similarities and differences between the UK and a region of Europe • Use maps, atlases and globes to locate countries and described features	WALT: Compare and contrast different geographical locations	
	Information: Learn about and compare geographical information about the Uk and Italy, such as jobs, population, farming and climate. Complete comparison activity and record location and information about both on a map. Following this, sorted statements about each country into venn diagram.	

GEOGRAPHY Session 5: Objective Locate world countries, use maps to focus on North and South America, its countries and major cities	WALT: Compare ways of life in different countries	
	Information: Discuss and compare the UK and Brazil in terms of their daily life and human geography. Fact file and place comparison activity.	

HISTORY

LEARNING OBJECTIVES: - Chronology: Create timelines across and within historical time periods - Historical concepts: Ask historical questions about characteristics, links and evidence		
HISTORY Session:1 Objective Chronology: Create timelines across and within historical time periods	WALT: Record historical events in chronological order	
	Information: Identify and discuss key events in our lives. Create a timeline looking at different historical events including a timeline of our own lives.	
HISTORY Session:2 Objective Historical concepts: Ask historical questions about characteristics, links and evidence	WALT: Ask historical questions about significant individuals	
	Information: Who do we think of as famous? What questions would we ask them if we could? Create a profile sheet of a famous person	
HISTORY Session:3 Objective - Chronology: Create timelines across and within historical time periods - Historical concepts: Ask historical questions about characteristics, links and evidence	WALT: Ask historical questions to create a family tree	
	Information: Discuss what a family tree is and what is included. Show examples and discuss. Create a family tree for our own families.	

ART & DT

LEARNING OBJECTIVES: <u>ART</u> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	
	<u>DT</u> - Design: Generated, develop and model to communicate own design ideas - Make: Use a wide range of tools for cutting, shaping, joining and finishing - Make: Use a wide range of materials according to their function

Lesson objectives:		Lesson overview and class activities	
DT Session 1: Objective		WALT: Use a range of tools and techniques to create a self-portrait from clay	
Use a wide range of tools for cutting, shaping, joining and finishing		Information: Develop techniques to create different shapes and textures with clay in order to produce a self-portrait Investigate different techniques that can used with clay in order to create different effects	
DT Session 2: Objective		WALT: Develop and create our own design ideas	
- Design: Generated, develop and model to communicate own design ideas - Make: Use a wide range of tools for cutting, shaping, joining and finishing		Information: Discuss how we can show our personalities through design Design and make or remodel a simple item of clothing that makes a statement about them. Research, plan and design their item.	
DT Session 3: Objective		WALT: Develop a design to appeal to others	
- Design: Generated, develop and model to communicate own design ideas - Make: Use a wide range of materials according to their function		Information: Discuss the use of a mood board and how they can be used to develop design ideas to to reflect an individual in terms of their personality and emotions. Use different styles and materials to create a mood board.	
Art Session 1: Objective		WALT: Develop our artistic techniques to create a self-portrait	
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		Information: Create a mixed digital and traditional self-portrait, developing their understanding of the different elements of art. Take a portrait photograph of each child and cut in half. Children will then create the other half, using a range of techniques and materials.	
Art Session 2: Objective		WALT: Recognise the techniques of famous artists and replicate them	
To improve their mastery of art and design techniques, including drawing, painting and sculpture with		Information: Investigate the work of Picasso and his use of abstract representation. Create a piece of art that uses the techniques discussed that represents themselves	
			

a range of materials [for example, pencil, charcoal, paint, clay]		
Art Session 3: Objective To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	WALT: Investigate modern pieces of art based on the techniques and materials used	
	Information: Investigate the work and style of Andy Warhol First replicate the style of Andy Warhol and then use his techniques to produce a modern self-portrait.	