



TOPIC: TRIBAL TALES

Cedar/Elder Class – Autumn 1

3RD September – 24TH October 2025

English

- RETELL & SEQUENCE A STORY
 - Read a selected story and focus on a structure and story language.
 - Convey key elements of the story
 - Focus on adjectives and noun phrases
- PERSUASIVE LETTERS
 - Write a letter to a tribal chief to convince him of the need to improve or move the current settlement

Mathematics

- PLACE VALUE
 - Find 1000 more or less than a given number
 - Recognise the place value of each digit in a four-digit number
 - Order and compare numbers beyond 1000
 - Solve number and practical problems
- ADDITION & SUBTRACTION
 - add and subtract numbers with up to 4 digits using formal written methods
 - Estimate and use inverse operations to check answers to a calculation

Science

- LIVING THINGS & THEIR HABITATS
 - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
 - Describe the life process of different plants and animals.
 - Sexual and asexual reproduction in plants, and sexual reproduction in animals.
 - work scientifically by: observing and comparing the life cycles of plants and animals in their local environment

History, Geography, Art and D&T

- Early settlements and land use
- Iron age forts
- Prehistory timelines
- Archaeological digs
- Celtic beliefs and gods
- Life in different periods
- Investigate and make Stone Age tools and weapons
- Iron Age jewellery and designs
- Cave paintings

Computing

- Coding.
 - Predict and run code
 - Identify errors in code
 - Modify and improve code

PSHE and RE

- Being me in my world
 - Choices, responsibilities and community
- Hinduism
 - Which is the best way for a Hindu to show commitment to God?

Music

- Recognise musical notation
 - follow a piece of music
 - follow a rhythm
 - play a variety of instruments

PE

- Swimming
 - Water safety
 - Different strokes
 - Endurance