

Half Term Curriculum Overview

Downloaded by LEA at Phoenix Primary FBD School on 19/09/2025 at 12:00:00



TOPIC: Tribal Tales

Pine Class -Autumn 1

3rd September - 19th October

English

- Write a **historical narrative** set in the Stone Age, Bronze Age, or Iron Age
- Create a **diary entry** from the perspective of a tribal child, hunter, or elder
- Write a **set of instructions** (e.g. How to build a fire / How to catch a mammoth)
- Compose a **myth or legend** explaining a natural phenomenon (e.g. How the moon got in the sky)
- Produce a **non-chronological report** about life in prehistoric times

Mathematics

- Represent numbers to 1000
- Partition numbers to 1000
- Number line to 1000
- Thousands
- Represent numbers to 10,000
- Partition numbers to 10,000
- Flexible partitioning of numbers to 10,000
- Find 1, 10, 100, 1000 more or less
- Number line to 10,000
- Estimate on number line to 10,000

Science

- Identify the organs in the digestive system.
- Describe the functions of the main organs in the digestive system.
- Identify the types of human teeth and their different functions.
- Investigate the effects of different liquids on our teeth.
- Understand food chains.
- Explore food webs.

Art and DT

- Use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique.
- Weave natural or human-made materials on cardboard looms, making woven pictures or patterns.
- • Explore examples of real cave paintings from Lascaux and other prehistoric sites.
- • Experiment with natural pigments (chalk, charcoal, ochre-coloured paint).
- • Create large-scale collaborative “cave walls” using brown paper or cardboard.
- • Children design their own **symbols or scenes** to tell a story — hunting, family, animals, fire, journeys.

Computing

- Coding

PSHE and RE

Music

- Tribal Rhythms & Body Percussion
- Tribal Chant & Soundscape

PE

Gymnastics