

## TOPIC OVERVIEW:

### Introduction to topic:

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?

## GEOGRAPHY

### LEARNING OBJECTIVES:

#### Human geography:

- Describe and understand types of settlement and land use

#### Geographical skills and fieldwork:

- Sketch maps, plans and graphs
- Use digital technologies to observe, record and present geographical features

Lesson objectives:	WALT and Activity	Possible resource
GEOGRAPHY Session 1:	<b>WALT:</b> identify early settlements and land use	Atlas Google earth I pads
	<b>ACTIVITY:</b> Use an atlas and google maps to identify early settlements such as Skara Brae etc.	
GEOGRAPHY Session 2:	<b>WALT:</b> Investigate archaeological digs around Great Britain	Atlas Google earth I pads
	<b>ACTIVITY:</b> Use an atlas and google maps to identify early settlements and discoveries around digs. Identify on maps etc and note significant finds.	
GEOGRAPHY Session 3:	<b>WALT:</b>	
	<b>ACTIVITY:</b>	
GEOGRAPHY Session 4:	<b>WALT:</b>	
	<b>ACTIVITY:</b>	
GEOGRAPHY Session 5:	<b>WALT:</b>	
	<b>ACTIVITY:</b>	

GEOGRAPHY Session 6:	WALT:	
	ACTIVITY:	
HISTORY		
LEARNING OBJECTIVES:		
<p><b>Historical periods and people:</b></p> <ul style="list-style-type: none"><li>The changes in Britain from the Stone Age to the Iron Age</li><li>Britain’s settlement by Anglo-Saxons and Scots</li><li>The achievements of the earliest civilisations</li></ul> <p><b>Chronology:</b></p> <ul style="list-style-type: none"><li>Use chronology key vocabulary (Narrative, Era, Centuries, Duration, Dynasty)</li></ul>		<p><b>Historical concepts:</b></p> <ul style="list-style-type: none"><li>Ask historical questions about characteristics, links and evidence</li></ul> <p><b>Historical components:</b></p> <ul style="list-style-type: none"><li>Know about historical land use, technology and travel</li><li>Know about the art, architecture and culture of a historical period</li><li>Research beliefs and conversion in historical periods</li></ul>
Lesson objectives:	WALT and Activity	Possible resource
HISTORY Session 1:	WALT: Understand significant events on a timeline during the Stone Age.	Metre sticks Pictures and dates Video (history is BIG)
	ACTIVITY: Watch video of history is BIG and replicate the timeline using metres sticks and significant dates.	
HISTORY Session 2:	WALT: Understand the three periods of the Stone Age	Video Paper pens Crayons I Pads
	ACTIVITY: Watch a video about the early stone age (Palaeolithic) and study shelters, food, tools and weapons and animals from each period.	
HISTORY Session 3:	WALT: Understand the diet of the early Stone Age	Video Paper pens Crayons I Pads
	ACTIVITY: Watch a video about the diet of the stone age make a fact file.	
HISTORY Session 4:	WALT: Understand Celtic beliefs and Gods.	I pads Books Pens paper
	ACTIVITY: use books and i pads to look at the different gods and beliefs and create a fact file	
HISTORY Session 5:	WALT:	

	ACTIVITY:	
DT		
<b>LEARNING OBJECTIVES:</b> <b>DT</b> <b>Design:</b> <ul style="list-style-type: none"> <li>Research design criteria to inform own design of products</li> <li>Generate, develop and model to communicate own design ideas</li> </ul>		<b>Make:</b> <ul style="list-style-type: none"> <li>Use a wide range of tools for cutting, shaping, joining and finishing</li> <li>Use a wide range of materials according to their function</li> </ul>
<b>Lesson objectives:</b>	<b>WALT and Activity</b>	<b>Possible resource</b>
<b>DT Session 1:</b>	<b>WALT:</b> use a range of materials to make a model of an early stone age shelter.	Clay Twigs Rocks Candle for fire
	<b>ACTIVITY:</b> create a clay model of an early stone age shelter.	
<b>DT Session 2:</b>	<b>WALT:</b> use a range of materials to make a model of an early stone tool/weapon.	Paer Masking tape Paint twine
	<b>ACTIVITY:</b> Use paper and masking tape to create a model of a stone age axe.	
<b>DT Session 3:</b>	<b>WALT:</b> Use a range of materials to make a necklace from the Stone Age.	Leather Beads Replica Claws teeth
	<b>ACTIVITY:</b> Design and create a necklace.	
<b>DT Session 4:</b>	<b>WALT:</b> Understand early cave paintings and art	Clay Paint Paper Pencils I pad
	<b>ACTIVITY:</b> Reproduce artwork in the style of cave paintings.	