TOPIC: COME OUTSIDE

English

All children being exposed to caption writing and simple sentence writing and extended to copy or create a simple caption e.g. it is a bus. Continue to build on knowledge of letter sounds in writing.

Continue composing a sentence orally before writing.

Sequencing sentences to form short narratives.

Re-reading what they have written to check that it makes sense

Mathematics

To multiply and divide.
To explore fractions.
To explore position and directions
Build numbers to 20
Verbally count to 20
Continue number patterns to 20
Add more
Take away
Select, rotate and manipulate shapes

Science

To know that there are many types of trees.
To know that there are many types of garden plants
To know that there are many types of wild plants.
To know that these plants and trees can be classified into deciduous and evergreen.
To know deciduous is a tree that sheds its leaves annually – record changes

History, Geography, Art and D&T

Locational Knowledge ---To name and locate the world's seven continents and five oceans.
-To use world maps, atlas and globes to identify the UK and its countries, continents and oceans at this key stage.
Design with a purpose in mind and explain the process I have used
-Make 3D models of my favourite bugs, ensuring that they have the different features

Computing

Programming-Understand what algorithm are; how they are implemented as programs on digital devices; and that programs execute by following precise unambiguous instructions -Create and debug simple programs -Use technology purposefully

PSHE and RE

Relationships: understand friendships, kindness, sharing, feelings, and how to care for others at school, home, and beyond.

Music

Explain what pitch is
-Identify higher and lower notes
-Create musical patterns
-Explain tempo
-Notice changes in music.
 Suggest how to improve music

PE

- Swimming: learn safety in water, build confidence, and develop coordination through splashing and floating.