



## TOPIC: **Wriggle and crawl**

**Pine Class -Summer 1**

28<sup>TH</sup> April - .....16.th May 2025

### English

- Using personification for insects included in our story.
- Study the book 'Alice in Wonderland' and do a comparative study between the film and the book.
- Use the book 'Bee and me' to re-write the ending and create a good piece of writing.

### Mathematics

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of the set of an object
- Non-unit fractions of the set of an object
- Reasoning with fractions
- Pounds and pence
- Converting pounds and pence
- Add money
- Subtract money

### Science

- Identify the difference between light sources and non-light sources
- Explore the light that comes from the sun and how to stay safe
- Explore materials which are reflective
- Discover how shadows are formed.

### Computing

- Spreadsheets

### PSHE and RE

- Relationships
- Judaism

- Use simple equipment to measure and make observations
- Looking at animal habitats and what they need to survive
- Ask and answer questions about the world around them
- Notice patterns and relationships
- Make simple sketches
- Use materials and techniques to develop data.

### Music

- Explore the movement and sounds of various crawling and wriggling creatures through music and sound exploration, developing an understanding of how music can reflect the behaviour and environment of animals.

### PE

#### Netball

- Netball