

Home Academy Agreement – Working Together to Achieve More

**#TransformingLives**

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| Key Themes | Academy Transformation Trust will: | Phoenix Academy will: |  |  | As a Pupil I will: | As a Parent/Carer - I/We will: |
| Aspiration and Pride | * Set, promote and deliver an ambitious vision * Celebrate and promote the achievements of pupils and the academies * Support and challenge academies to be the very best they can be for our pupils | * Set, promote and deliver an ambitious vision * Be ambitious for every individual in the academy, fostering interests and passions. * Provide opportunities for pupils to broaden their horizons. * Create a community we can all be proud of | | | * Work hard, try my best and be prepared * Take pride in my efforts, wear my uniform correctly and be proud of my academy * Consider my future options and work towards achieving them | * Make sure my child wears the correct uniform and has all necessary resources * Encourage thinking about the future * Be proud to be part of the academy * Reward effort |
| Behaviour and Sanctions | * Communicate key expectations to academies regarding the management of pupil behaviour * Support and challenge academies with developing and implementing their policies | * Promote positive behaviours * Set out clearly the rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often * Apply the policy fairly and equitably | | | * Read and uphold the academy rules * Promote positive behaviour, be a role model to others in the academy and off site * Accept what happens if rules are broken | * Read and respect the academy rules * Work with staff to ensure rules are upheld and not repeatedly broken * Ensure positive behaviour messages and full attendance are promoted at home |
| Attendance | * Take an active role in supporting academies to promote and support attendance improvement * Promote positive attendance cultures * Ensure academies undertake their statutory duties in relation to attendance | * Developing and maintaining a whole academy culture that promotes the benefit of high attendance. * Work with pupils and families to support pupils to achieve high levels of attendance. * Take into account individual needs when implementing this policy | | | * Have excellent attendance * Arrive to lessons punctually * Avoid unnecessary absences. * Inform staff if there are concerns that I have which are affecting my attendance | * Ensure that my child attends the academy regularly and on time * Keep the academy informed of any circumstances that may affect my child’s attendance, including calling on the day of any absence * Not take my child out of education for holidays during term time. * Inform the academy if there are any changes to my address or contact details * Avoid unnecessary absences |
| Communication and Events | * Develop, maintain and update a Trust web page and other key documentation * Use Twitter to enable staff to engage and initiate education debate and research | * Ensure all documentation is available electronically and if required, in paper form * Give sufficient notice of events and update the website calendar to reflect this * Plan and run a wide range of events annually * Treat parents with dignity and respect | | | * Share key academy information with home * Regularly visit the academy website and check the academy calendar * Attend relevant academy events and support them fully * Treat staff/fellow pupils with dignity and respect. | * Read and where required act on academy communications promptly. * Ensure my child is aware of key dates across the academy year and is prepared for them * Support academy events * Treat academy staff with dignity and respect |

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| If things go wrong | * Ensure all academies have and promote our clearly accessible complaints procedure * Support and challenge academy leaders where required to lead to a positive resolution * Use Twitter to enable staff to engage and initiate education debate and research | * Actively listen and ask questions * Direct parents to further held and/or the complaints procedure * Make changes if they are deemed required * Contact you after to check for resolution | * Share any worries I may have with my parents and/or academy staff * Support all decisions made by the academy and my parents/carers * Speak up again if things are still not right | * Initially contact academy teaching staff * Not use social media to air my views * Escalate my concerns through the complaint’s procedure * Work with staff to resolve the issue |
| Learning Environment | * Ensure all academies have a high-quality site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need * Expect high quality learning environments | * Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all * Have top quality displays that promote and celebrate learning, culture and endeavour. | * Help keep my academy clean and tidy and use academy resources appropriately * Work hard and allow others to work hard * Be proud to have my work displayed and take an interest in the work of others | * Pass on any concerns and positive comments about the academy premises to academy staff * Remind my child to respect the academy environment and check they do * Observe the displays when in the academy |
| Teaching,  Learning and  Curriculum | * Regularly monitor the work of academies through the model of challenge, support and intervention * Promote and share existing best practice from within and beyond the Trust * Promote best practice around adaptive teaching and provide training for academies on the models and methods they can use to support students with their SEND and identifying need. | * Insist on teaching of the highest quality * Design and implement a diverse, challenging and relevant curriculum * Ensure all pupils have access to a range of broader experiences and opportunities * Work with, train and inform staff of student needs, ensuring that adaptive teaching is continually reviewed and strengthened | * Listen carefully and pay attention * Be positive, open minded, ask questions and for help if I need it * Be determined to do my best * Reflect on feedback and learn from mistakes | * Take an active interest in what my child is learning and support where I can * Expect my child to complete homework * Attend open events, parent/staff consultations and read relevant documents |
| Safeguarding | * Make safeguarding the top priority * Monitor the quality of safeguarding practices across all academies, providing swift and effective support and challenge where necessary | * Make safeguarding the top priority * Ensure checks, training, systems and procedures are compliant and reflect best pro-active practice * Support pupils and families in partnership | * Talk to staff if anything is worrying me * Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them | * Make safeguarding a priority * Be vigilant and alert the academy to any concerns * Fully support staff with all safeguarding work, training and procedures |
| **Signed** | **Academy Transformation Trust** | **Phoenix Academy Principal** | **Pupil** | **Parent/Carer/s** |
| Derek Trimmer, Acting Chief Executive Officer | Elyse Phillips, Principal |  |  |

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