

Home Academy Agreement – Working Together to Achieve More

 **#TransformingLives**

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| Key Themes  | Academy Transformation Trust will:  | Phoenix Academy will: |  |  | As a Pupil I will:  | As a Parent/Carer - I/We will:  |
| Aspiration and Pride  |  * Set, promote and deliver an ambitious vision
* Celebrate and promote the achievements of pupils and the academies
* Support and challenge academies to be the very best they can be for our pupils

  | * Set, promote and deliver an ambitious vision
* Be ambitious for every individual in the academy, fostering interests and passions.
* Provide opportunities for pupils to broaden their horizons.
* Create a community we can all be proud of

  | * Work hard, try my best and be prepared
* Take pride in my efforts, wear my uniform correctly and be proud of my academy
* Consider my future options and work towards achieving them

  | * Make sure my child wears the correct uniform and has all necessary resources
* Encourage thinking about the future
* Be proud to be part of the academy
* Reward effort

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| Behaviour and Sanctions  | * Communicate key expectations to academies regarding the management of pupil behaviour
* Support and challenge academies with developing and implementing their policies
 |  * Promote positive behaviours
* Set out clearly the rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often
* Apply the policy fairly and equitably
 | * Read and uphold the academy rules
* Promote positive behaviour, be a role model to others in the academy and off site
* Accept what happens if rules are broken
 | * Read and respect the academy rules
* Work with staff to ensure rules are upheld and not repeatedly broken
* Ensure positive behaviour messages and full attendance are promoted at home
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| Attendance  | * Take an active role in supporting academies to promote and support attendance improvement
* Promote positive attendance cultures
* Ensure academies undertake their statutory duties in relation to attendance
 | * Developing and maintaining a whole academy culture that promotes the benefit of high attendance.
* Work with pupils and families to support pupils to achieve high levels of attendance.
* Take into account individual needs when implementing this policy

  | * Have excellent attendance
* Arrive to lessons punctually
* Avoid unnecessary absences.
* Inform staff if there are concerns that I have which are affecting my attendance

  |  * Ensure that my child attends the academy regularly and on time
* Keep the academy informed of any circumstances that may affect my child’s attendance, including calling on the day of any absence
* Not take my child out of education for holidays during term time.
* Inform the academy if there are any changes to my address or contact details
* Avoid unnecessary absences
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| Communication and Events  | * Develop, maintain and update a Trust web page and other key documentation
* Use Twitter to enable staff to engage and initiate education debate and research
 | * Ensure all documentation is available electronically and if required, in paper form
* Give sufficient notice of events and update the website calendar to reflect this
* Plan and run a wide range of events annually
* Treat parents with dignity and respect
 |  * Share key academy information with home
* Regularly visit the academy website and check the academy calendar
* Attend relevant academy events and support them fully
* Treat staff/fellow pupils with dignity and respect.
 | * Read and where required act on academy communications promptly.
* Ensure my child is aware of key dates across the academy year and is prepared for them
* Support academy events
* Treat academy staff with dignity and respect
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| If things go wrong  | * Ensure all academies have and promote our clearly accessible complaints procedure
* Support and challenge academy leaders where required to lead to a positive resolution
* Use Twitter to enable staff to engage and initiate education debate and research
 |  * Actively listen and ask questions
* Direct parents to further held and/or the complaints procedure
* Make changes if they are deemed required
* Contact you after to check for resolution
 | * Share any worries I may have with my parents and/or academy staff
* Support all decisions made by the academy and my parents/carers
* Speak up again if things are still not right

  | * Initially contact academy teaching staff
* Not use social media to air my views
* Escalate my concerns through the complaint’s procedure
* Work with staff to resolve the issue
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| Learning Environment  |  * Ensure all academies have a high-quality site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need
* Expect high quality learning environments

  |  * Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all
* Have top quality displays that promote and celebrate learning, culture and endeavour.
 |  * Help keep my academy clean and tidy and use academy resources appropriately
* Work hard and allow others to work hard
* Be proud to have my work displayed and take an interest in the work of others
 | * Pass on any concerns and positive comments about the academy premises to academy staff
* Remind my child to respect the academy environment and check they do
* Observe the displays when in the academy
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| Teaching, Learning and Curriculum  | * Regularly monitor the work of academies through the model of challenge, support and intervention
* Promote and share existing best practice from within and beyond the Trust
* Promote best practice around adaptive teaching and provide training for academies on the models and methods they can use to support students with their SEND and identifying need.
 | * Insist on teaching of the highest quality
* Design and implement a diverse, challenging and relevant curriculum
* Ensure all pupils have access to a range of broader experiences and opportunities
* Work with, train and inform staff of student needs, ensuring that adaptive teaching is continually reviewed and strengthened
 | * Listen carefully and pay attention
* Be positive, open minded, ask questions and for help if I need it
* Be determined to do my best
* Reflect on feedback and learn from mistakes
 | * Take an active interest in what my child is learning and support where I can
* Expect my child to complete homework
* Attend open events, parent/staff consultations and read relevant documents
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| Safeguarding  | * Make safeguarding the top priority
* Monitor the quality of safeguarding practices across all academies, providing swift and effective support and challenge where necessary
 | * Make safeguarding the top priority
* Ensure checks, training, systems and procedures are compliant and reflect best pro-active practice
* Support pupils and families in partnership
 | * Talk to staff if anything is worrying me
* Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them
 | * Make safeguarding a priority
* Be vigilant and alert the academy to any concerns
* Fully support staff with all safeguarding work, training and procedures
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| **Signed**  | **Academy Transformation Trust**  | **Phoenix Academy Principal**  | **Pupil**  | **Parent/Carer/s**  |
| Derek Trimmer, Acting Chief Executive Officer  | Elyse Phillips, Principal |  |  |

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