

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

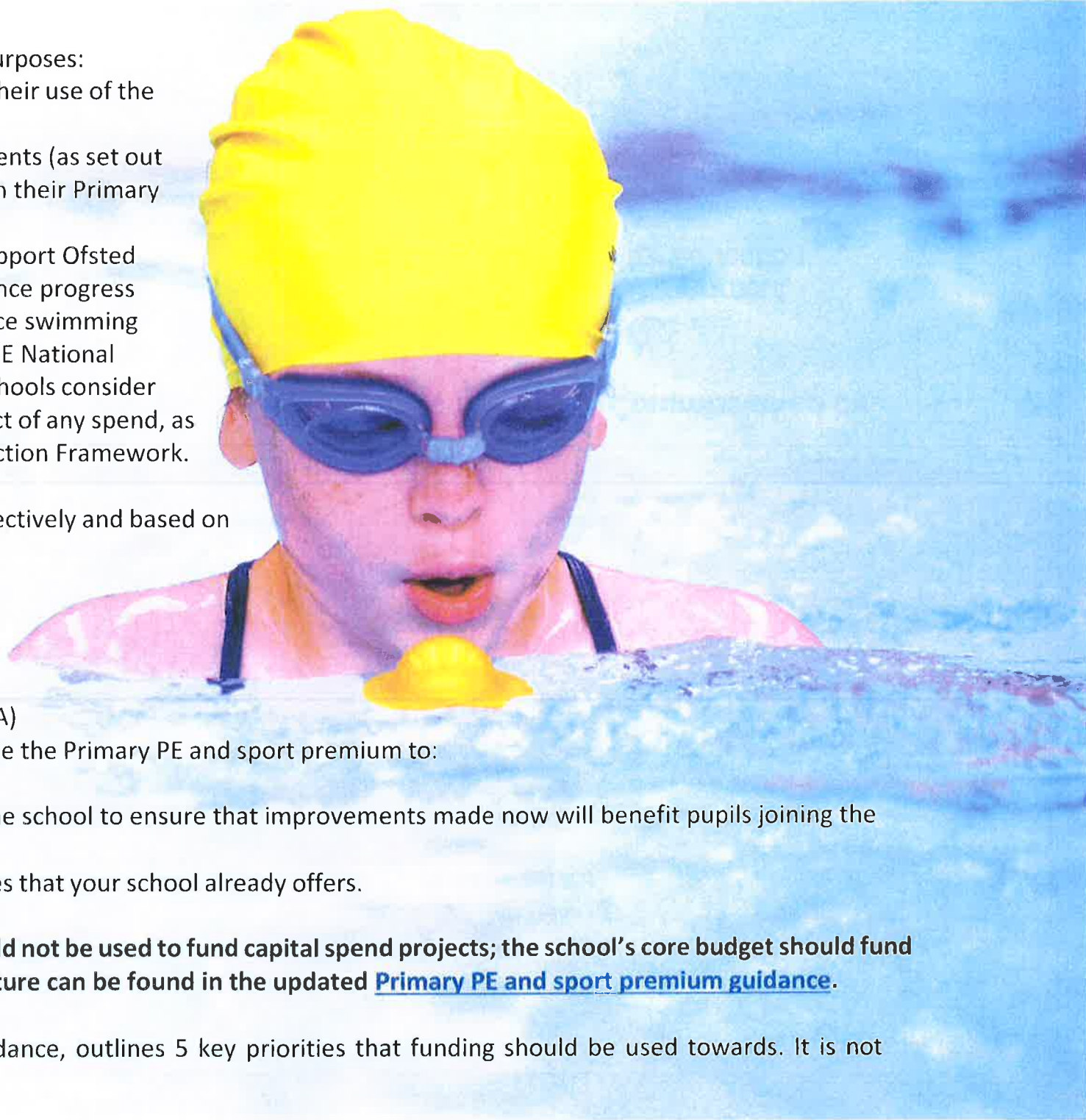
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard) 	<ul style="list-style-type: none"> 90% of Year 6 can use a range of strokes effectively. Children in younger years are gaining confidence in the water and hopefully the amount of children swimming 25m should increase 	<ul style="list-style-type: none"> Many of the year 6's this year had never been swimming due to covid so had missed the basics of swimming. Confidence was low.
<ul style="list-style-type: none"> To purchase new bikes to support greater regulation and increase general activity. 	<ul style="list-style-type: none"> Children have been engaging with the bikes and scooters and using them for regulation, free-times and activities. This has meant children have been more active. 	<ul style="list-style-type: none"> Bikes now need maintaining so money is needed for them to be serviced and maintained.
<ul style="list-style-type: none"> To purchase a sports programme for teachers to use to teach PE. This will include lesson progression to ensure skills are taught in PE and assessment criteria to ensure students make progress. 	<ul style="list-style-type: none"> Staff have continued to use GetSet4PE. This is helping with staff confidence and assisting with assessment. 	<ul style="list-style-type: none"> Changes with how we use GetSet4PE to plan needs to be looked at and changed for 2023/2024

<ul style="list-style-type: none"> • <i>Sports Coaches to provide support and guidance to staff on the delivery of PE. Staff to observe strategies used to teach people and to use a team teach strategy to improve the teaching of PE.</i> • <i>Children to have access to exercise during their free time and de-escalation periods. Resources such as football, goal posts, netballs etc to be ordered for the children to access.</i> 	<ul style="list-style-type: none"> • <i>Staff voice and observations showed the level of teaching of PE was not strong and staff were not gaining anything from observing the PE coaches. Staff felt that using GetSet4PE, they would be able to provide better provision.</i> • <i>Equipment was purchased for children. This ensured that lessons were correctly equipped. Free-time equipment ensured children were active and able to practice skills learned in PE.</i> 	<ul style="list-style-type: none"> • <i>Some of this equipment has been damaged or broken. This will need replacing in 2023/2024.</i>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce Box-clever mentoring. Using boxing as a way for children to manage their emotions whilst learning a new skill/sport</i></p>	<p><i>pupils – as they will take part.</i> <i>Staff as they should see the improvement with the children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: The profile of Pe and Sport is raised across the school as a tool for the whole school improvement</i></p>	<p><i>Children engagement in a new sport/skill. Using what they have learnt to help them regulate during the school day</i></p>	<p><i>£4700 for the use of the boxing gym and the mentor. This includes 2 x 12 week programs and 1 x 6 week program</i></p>
<p><i>To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard)</i></p>	<p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>By all ages participating in swimming, the number of children reaching 25m by Y6 should increase</i></p>	<p><i>Approx £10,000</i></p>
<p><i>To use GetSet4PE as a planning and assessment tool</i></p>	<p><i>Staff – they will use the site to aid planning and assessing PE</i> <i>Pupils – standard of PE will increase</i></p>	<p><i>Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p>	<p><i>Teacher confidence to increase with teaching PE. Standard of PE lessons to increase.</i></p>	<p><i>Approx £1100</i></p>

<p><i>Purchase PE kit for children to use when they do not have any</i></p>	<p><i>Pupils – as they will be able to safely engage in PE lessons when they do not have kit.</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Engagement in PE to increase for all pupils. This will be present on planning sheets.</i></p>	<p><i>£127.50</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024


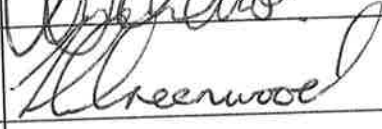
Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	12/10/23

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/