

## Home Academy Agreement – Working Together to Achieve More

**#TransformingLives** 



| Key Themes                              | Academy Transformation Trust will:   | (Insert Name) Academy will:  | As a Pupil I will:  | As a Parent/Carer - I/We will:   |
|---|--|--|---|--|
| Aspiration and<br>Pride                 | <ul> <li>Set, promote and deliver an ambitious vision</li> <li>Celebrate and promote the achievements of pupils<br/>and the academies</li> <li>Support and challenge academies to be the very<br/>best they can be for our pupils</li> </ul>                     | <ul> <li>Be ambitious for every individual in the academy fostering interests and passions</li> <li>Provide opportunities for pupils to broaden their horizons</li> <li>Create a community we can all be proud of</li> </ul>                                   | <ul> <li>Work hard, try my best and be prepared</li> <li>Take pride in my efforts, wear my uniform<br/>correctly and be proud of my academy</li> <li>Consider my future options and work towards<br/>achieving them</li> </ul>          | <ul> <li>Make sure my child wears the correct uniform<br/>and has all necessary resources</li> <li>Encourage thinking about the future</li> <li>Be proud to be part of the academy</li> <li>Reward effort</li> </ul>                               |
| Behaviour and<br>Sanctions              | <ul> <li>Communicate key expectations to academies<br/>regarding the management of pupil behaviour</li> <li>Support and challenge academies with developing<br/>and implementing their policies</li> </ul>   | <ul> <li>Promote positive behaviours</li> <li>Set out clearly rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often</li> <li>Apply the policy fairly and equitably</li> </ul>                                | <ul> <li>Have excellent attendance</li> <li>Read and uphold the academy rules</li> <li>Promote positive behaviour, be a role model to others in the academy and off site</li> <li>Accept what happens if rules are broken</li> </ul>    | <ul> <li>Read and respect the academy rules</li> <li>Work with staff to ensure rules are upheld and<br/>not repeatedly broken</li> <li>Ensure positive behaviour messages and full<br/>attendance are promoted at home</li> </ul>                  |
| Communication<br>and Events             | <ul> <li>Build a strong, collective reputation and brand</li> <li>Develop, maintain and update a Trust web page<br/>and other key documentation</li> <li>Plan and run Trust-wide events to build alignment<br/>and publish a calendar annually</li> </ul>        | <ul> <li>Ensure all documentation is available electronically<br/>and if required in paper form</li> <li>Give sufficient notice of events and update the<br/>website calendar to reflect this</li> <li>Plan and run a wide range of events annually</li> </ul> | <ul> <li>Share key academy information with home</li> <li>Regularly visit the academy web site and check<br/>the academy calendar</li> <li>Attend relevant academy events and support<br/>them fully</li> </ul>                         | <ul> <li>Read and where required act on academy<br/>communications promptly</li> <li>Ensure my child is aware of key dates across the<br/>academy year and is prepared for them</li> <li>Support academy events</li> </ul>                         |
| If things go<br>wrong                   | <ul> <li>Ensure all academies have and promote our clearly accessible complaints procedure</li> <li>Support and challenge academy leaders where required to lead to a positive resolution</li> </ul>   | <ul> <li>Actively listen and ask questions</li> <li>Direct parents to further help and/or the complaints procedure</li> <li>Make changes if they are deemed required</li> <li>Contact you after to check for resolution</li> </ul>                             | <ul> <li>Share any worries I may have with my parents<br/>and/or academy staff</li> <li>Support all decisions made by the academy and<br/>my parents/carers</li> <li>Speak up again if things are still not right</li> </ul>            | <ul> <li>Initially contact academy teaching staff</li> <li>Not use social media to air my views</li> <li>Escalate my concerns through the complaints procedure</li> <li>Work with staff to resolve the issue</li> </ul>                            |
| Learning<br>Environment                 | <ul> <li>Ensure all academies have a high quality site<br/>supervisor and regional premises manager, are<br/>well maintained, fully compliant with legislation<br/>and updated in response to need</li> <li>Expect high quality learning environments</li> </ul> | <ul> <li>Maintain and improve the academy campus and<br/>develop a safe, happy, respectful and learning<br/>focussed community for all</li> <li>Have top quality displays that promote and<br/>celebrate learning, culture and endeavour</li> </ul>            | <ul> <li>Help keep my academy clean and tidy and use academy resources appropriately</li> <li>Work hard and allow others to work hard</li> <li>Be proud to have my work displayed and take an interest in the work of others</li> </ul> | <ul> <li>Pass on any concerns and positive comments<br/>about the academy premises to academy staff</li> <li>Remind my child to respect the academy<br/>environment and check they do</li> <li>Observe the displays when in the academy</li> </ul> |
| Teaching,<br>Learning and<br>Curriculum | <ul> <li>Regularly monitor the work of academies through<br/>the model of challenge, support and intervention</li> <li>Promote and share existing best practice from<br/>within and beyond the Trust</li> </ul>  | <ul> <li>Insist on teaching of the highest quality</li> <li>Design and implement a diverse, challenging and<br/>relevant curriculum</li> <li>Ensure all pupils have access to a range of broader<br/>experiences and opportunities</li> </ul>                  | <ul> <li>Listen carefully and pay attention</li> <li>Be positive, open minded, ask questions and for<br/>help if I need it</li> <li>Be determined to do my best</li> <li>Reflect on feedback and learn from mistakes</li> </ul>         | <ul> <li>Take an active interest in what my child is<br/>learning and support where I can</li> <li>Expect my child to complete homework</li> <li>Attend open events, parent/staff consultations<br/>and read relevant documents</li> </ul>         |
| Safeguarding                            | <ul> <li>Make safeguarding the top priority</li> <li>Monitor the quality of safeguarding practices<br/>across all academies providing swift and effective<br/>support and challenge where necessary</li> </ul>   | <ul> <li>Make safeguarding the top priority</li> <li>Ensure checks, training, systems and procedures<br/>are compliant and reflect best proactive practice</li> <li>Support pupils and families in partnership</li> </ul>                                      | <ul> <li>Talk to staff if anything is worrying me</li> <li>Keep an eye on my friends and classmates and<br/>talk to staff if I think something may be worrying<br/>or wrong with them</li> </ul>  | <ul> <li>Make safeguarding a priority</li> <li>Be vigilant and alert the academy to any concerns</li> <li>Fully support staff with all safeguarding work,<br/>training and procedures</li> </ul>   |

|        | Academy Transformation Trust         | Phoenix Academy Principal | Pupil | Parent/Carer/s |
|--------|--------------------------------------|---------------------------|-------|----------------|
| Signed | Nick Weller, Chief Executive Officer | Elyse Phillips, Principal |       |                |