

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 50% of year 6 leaving the academy being able to swim over a distance of 25m Participation in Sports Day activity was high with children engaging and enjoying the day Engagement in competitive sports, such a football, basketball and netball is higher and children are learning winning and losing skills. 	<ul style="list-style-type: none"> Children to experience of range of different PE activities Assessment of PE skills need improving Staff CPD for teaching specific skills, especially in gymnastics, yoga and dance PE across the curriculum and academy

Meeting national curriculum requirements for swimming and water safety.	2021-2022	2022-2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	50%	29%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%	90%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £ £ actual £22,617.91 % fund forecast	Date Updated: 12.01.23 25/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			49%
			Sustainability and suggested next steps:

<p>To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard)</p> <p><i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i></p> <p>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</p>	<p>Swimming will take place once a week for all pupils allowing children to learn to swim and to develop those who swim with confidence. Each class will complete a term of swimming lessons.</p> <p>We will provide additional swimming targets to pupils not able to meet the swimming requirements of the national curriculum. This will happen for Y6 pupils in Summer term.</p> <p>By offering swimming for all pupils across all year groups we can build on their improvement and confidence year on year. By the end of Y6 pupils well above the national expectation of 25m, and those that do not can be provided with the additional top-up lessons.</p>	<p>Actual: £9750</p>		<p>Next year, two classes will go swimming at one time so children can have one term at swimming. This will mean they will have a greater time to embed skills and develop further.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To purchase new bikes to support greater regulation and increase general activity.	Bikes will be purchased so that pupils who benefit from physical activity in regulating themselves will be able to use them on the laid track on the playground. They will be further used in general PE lessons	Actual: £1120	Bikes have been purchased and classes use them once a week for free time. Children are also able to access these during reward time.	Next year, we will look into booking road safety sessions so they children can learn to safely ride their bikes on the road.
To purchase a sports programme for teachers to use to teach PE. This will include lesson progression to ensure skills are taught in PE and assessment criteria to ensure students make progress.	Staff will use GetSet4PE to teach their weekly PE lessons. Staff will be able to use the activities set to ensure they are teaching age appropriate skills to children and will be able to assess these.	Actual £1100	Scheme was used by sports coach to help structure lessons.	Staff to continue to use GetSet4Pe to teach PE lessons. Assessment tool to be used to enable staff to assess skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Coaches to provide support and guidance to staff on the delivery of PE. Staff to observe strategies used to teach people and to use a team teach strategy to improve the teaching of PE.	Sports Coaches to plan and deliver PE and teachers to observe and ask questions. Teachers to lead small activities and have open conversations with the sports coaches about the elements of the lesson and next steps.	Actual £ 9424	Staff felt that sports coaches had become ineffective in the teaching of PE. The curriculum and MTP were not being followed and pupil engagement was low. Sports Coaches will not be continued next year.	Staff to take what they have learnt from sports coaches over the previous years to teach PE themselves. Staff will use GetSet4PE to help them.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
				% forecast 9% actual
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: They will raise the profile of PE across the school and work towards a whole school improvement in PE.	Funding allocated: £1,123.01	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have access to exercise during their free time and de-escalation periods. Resources such as football, goal posts, netballs etc to be ordered for the children to access.	Outside equipment to help raise the awareness of PE and allow all children to access exercise during their own time.	Actual £1,123.01	Children are engaging with sports equipment, such as footballs and the goal posts during free-time.	Research into what other equipment could be purchased for the children to use during free times. Collect pupil voice to see what they would like to play, other than football.

	Children can feel the benefits of exercise and the effect this has on their bodies.			
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Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 120	Evidence of impact: what do pupils now know and what can they now do? What has changed?	1% Sustainability and suggested next steps:
Sports Day, with a range of athletic races for children to participate in.	Olympic (style) medals to be brought. Promotion of the Sports Day throughout school and sports day event. Children to learn to be sportsmen and women. Encourage others, be part of a team and accept winning and losing.	Actual £100.90	Medals were purchased for the children to win for 1 st , 2 nd and 3 rd . all children were provided with a medal for participating. Parents were able to come and watch. Parents commented that it was a brilliant afternoon.	Continue with this next year and compare results and engagement with this year.

Signed off by	
Principal:	Elyse Phillips
Date	26.07.2023
Subject Leader:	Jade Greenwood

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:

