

RE



SUBJECT GUIDE



RE

Curriculum intent

The intent of our RE curriculum is to support our children with complex needs to gain an awareness and acceptance of others within their community. Our core Academy Values facilitate and supports the embedding of the RE curriculum. We have chosen to follow Discovery RE which we have tailored to the complex needs of our children through differentiation.

RE Programme of study

At Phoenix we focus on the following religions: Hinduism, Christianity, Judaism, Sikhism and Buddhism through Discovery RE to support our teaching.

Topic Overview:

At Phoenix we recognise that RE forms an integral role in shaping and supporting our children with complex needs to feel happy, fulfilled and successful by equipping them with an understanding of differences between others in contemporary society. This is demonstrated in our core values which fluctuate and adapt to the children and our overview which details our Wellbeing sessions and assemblies focusing on British Values, SMSC and Citizenship.



RE

Assessment

At the end of each lesson the children reflect on their learning and self-evaluate. Teachers then track the children's progress using a summative assessment sheet which is at the back of their exercise books.

Cross-curricular links

RE and our core values shape all interactions with the children across the Academy. The emphasis is on promoting and modelling the values throughout the Academy as we see all behaviour as a form of communication and we strive to ensure that we meet the individual needs of our pupils. This is highlighted within our VFS session and assembly focuses.