

## English

- Write an original story based on Jim and the beanstalk
- Produce an extended writing piece
- Focus on sentence structure and expanded sentences.
- Examine character descriptions and story Settings comparisons
- Write a newspaper report
- Writing in the third person and past tense
- Quotes and speech marks
- Facts and opinions

# TOPIC: ALLOTMENT

#### Mathematics

#### Fractions

- recognise, find, name and write fractions, in words and numbers
- write simple fractions, recognise equivalent fractions and top-heavy fractions.
- Measurement
- choose and use appropriate standard units to estimate and measure length/height
- compare and order lengths, mass, volume/capacity
- direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml)

## Computing

- Search engines
  - Using a computer for
    - research
    - Using the internet safely

#### Music

- Key instruments
  - Follow a musical score.
  - Use both hands and in the
  - correct positions

## Pine Class - Spring 2

February  $28^{TH}$  - April  $17^{TH}$  2022

### Science

- Light (Continued from last term)
  - Recognise that we need light to see things and that dark is the absence of light
  - Notice that light is reflected from surfaces
  - Recognise that light from the sun can be dangerous and ways to protect our eyes
  - Recognise how shadows are formed and find patterns in the way that their size changes

## PSHE and RE

- Healthy me
  - Understand how we can take care of our physical and mental wellbeing
- Christianity
  - Is forgiveness always possible
    Salvation

## PE

- Hockey
  - use simple attacking tactics using sending, receiving and dribbling a ball?
- Use skills, strategies and tactics to outwit the opposition

## History, Geography, Art and D&T

- Investigate and record local land use
- Examine the geographical features and scientific requirements needed for farming
- Investigate different climates and food production
- Track the import of different foods to the UK
- Examine plant life including adaptations and growth
- Replicate the techniques and works of artists that work with flowers and plants
- Develop and make products from recycled materials to support and promote plant growth
- Use natural ingredients to cook healthy recipes