

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff Level 2 Swimming Teacher trained • Links to virtual competitions 	<ul style="list-style-type: none"> • Implementation of Dance and Gymnastics • Further attendance to competitions • Staff CPD (swimming, dance and gymnastics)

Meeting national curriculum requirements for swimming and water safety.	2019-2020	2020-2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £16,450 plus £6,000 carry over from previous year (2019-2020) 100% fund forecast	Date Updated: 16.09.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18% forecast
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard)</p> <p><i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i></p> <p>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</p>	<p>Swimming will take place once a week for Year 6 pupils allowing children to learn to swim and to develop those who swim with confidence.</p> <p>We will provide additional swimming targets to pupils not able to meet the swimming requirements of the national curriculum.</p> <p>By offering swimming from Y5 upwards we can build upon skill set year on year, so by the end of Y6 pupils well above the national expectation of 25m, and those that do not can be provided with the additional top-up lessons.</p>	<p>£2850 forecast</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3% forecast
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To purchase a sports programme for teachers to use to teach PE. This will include lesson progression to ensure skills are taught in PE and assessment criteria to ensure students make progress.	Staff will use GetSet4PE to teach their weekly PE lessons. Staff will be able to use the activities set to ensure they are teaching age appropriate skills to children and will be able to assess these.	£440	Children have been completing weekly lessons taught by the sports coaches. They have been learning new skills and have been applying these to game situations.	Assessment of the skills needs embedding and staff need to ensure that this is monitored to ensure for interventions to be aimed at the relevant children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48% forecast
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Coaches to provide support and guidance to staff on the delivery of PE. Staff to observe strategies used to teach people and to use a team teach strategy to improve the teaching of PE	Sports Coaches to plan and deliver PE and teachers to observe and ask questions. Teachers to lead small activities and have open conversations with the sports coaches about the elements of the lesson and next steps.	£7904	Due to staffing problems, staff were not always able to observe and be mentored by the sports coaches. This has meant that staff haven't shown as much progress in the delivery of PE as expected.	Continue the mentoring of staff by the sports coaches to improve the delivery of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% forecast
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

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	They will raise the profile of PE across the school and work towards a whole school improvement in PE.			
To offer the children of Year 6 a School Residential Trip. This will be conditional on the Government Covid 19 guidance.	To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area. In addition, it will offer a broader experience of a range of sports and activities offered to those pupils.	£5070.00 forecast		
Playmaker Sports Leader Awards https://www.sportsleaders.org/playm	The Playmaker Award is a great introduction into leadership for	£99 for a whole school license.		

<p>aker</p>	<p>pupils or students aged nine and over.</p> <p>The award is designed for use in a variety of education settings as a 6 hour course and focuses on developing learner's leadership skills.</p> <p>Training playground leaders also contributes to meeting the criteria of the School Games mark award.</p>			
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<p>Additional achievements:</p>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6% forecast
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promotion of the Olympic games in 2021 to try and increase participation in competition.	Olympic (style) medals to be brought. Promotion of the Olympic games throughout school and mini Olympics event. Promotion of Patriotism.	£100 forecast		

Signed off by	
Head Teacher:	
Date:	16.09.20
Subject Leader:	S. Pritchard
Date:	16.09.2020
Governor:	
Date:	16.09.20

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:

